

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: N.E.W. Academy Canoga Park Elementary Charter School Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$ 24,970

Immigrant: \$591

LEP Administrative & Indirect Costs (2%): \$ 499.4

Immigrant Administrative & Indirect Costs: \$0

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	We will continue to fund Imagine Learning Software to supplement English Language Development and intensify instruction for our English Language Learners above and beyond the core curriculum. We know from research that focusing on Listening, Speaking, Reading, and Writing will increase the annual progress for learning English.	Site License for Imagine Learning	\$2,000
Goal 2B: AMAO 2 - English Proficiency	To increase English proficiency, NACP coordinates designated afterschool language instruction for English Learners beyond our	Hourly rate for tutoring personnel x two tutors x the school year.	\$2,000

	regular after-school programs. These groups are kept small to enhance learning with a student to teacher ratio of 5-1. The afterschool personnel have been specifically trained to provide instruction to English Language Learners.		
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	To ensure adequate yearly progress in Language Arts and the academic achievement for English Language Learners, NACP will contract Tanya Ward Singer, a nationally renowned presenter in English Language Development. Her knowledge base of ELD lesson planning, and SDAIE strategies are specifically targeted to English Learners. She instructs teachers on how to redesign their instruction to reach culturally and linguistically diverse learners, using observation data and shared best practices.	Presenter costs \$1000 Per training.	\$5,000
Goal 2C: AMAO 3 – AYP in Mathematics	To increase the academic achievement in Mathematics for our English Learners, NACP purchases manipulative materials and online resources to go above and beyond the core program. These materials are specifically for our afterschool English Language Development Classes. The materials help to supplement the support to ELs with the hands-on experience and the realia needed to access the mathematics curriculum.	Manipulatives \$1,000	\$ 1,000
Goal 2D: High Quality Professional Development	To supplement the overall comprehensive professional learning plan of the school, NACP contracts Dr. Spencer Kagan who provides workshops targeted on engagement strategies for English Language Learners.	Presenter costs: \$ 1,000	\$8,100

	<p>For upgrading program objectives and instructional strategies, the Center for Equity for English Learners (CEEL) from Loyola Marymount University presents, enhanced strategies specifically for teachers of EL Learners.</p> <p>To intensify instruction for English Language Learners, the Los Angeles County of Education is hired for training for enhanced instructional strategies.</p> <p>All the professional develop activities above are supplemental and part of an integral overall plan for professional learning on how to improve educational outcomes for English Learners and are designed for teachers of English Learners.</p>	<p>Presenter costs: \$4000</p> <p>Presenter costs: \$2429</p>	
Goal 2E: Parent and Community Participation	<p>Parent Institute for Quality Education (PIQE) provides classes designed for parent involvement of parents of English Learners. PIQE educates parents on how to help their child achieve their greatest academic potential by creating a learning home environment, supporting social emotional health, and by helping them navigate the school system.</p>	\$100 per parent	\$6,000
Goal 2F: Parental Notification	<p>Parent Notification requirements for Title III.</p>	Office supplies, stamps, fliers, certificates, toner	\$370
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	<p>To provide services for our immigrant students, NACP provides family literacy trainings, and information meetings on community outreach for parents.</p>	Informational materials.	\$591
Goal 5A: Increase Graduation	NA		

Rates			
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP <u>\$24470</u> IMM <u>\$ 591</u>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.